STATEWIDE **2001-2002**

		Grade 3										
Cubicat	Took Voor	Advanced	l/Proficient	Below Proficient		Insufficient to Score		March 4	Participation			
Subject	Test Year	Count	Percentage ¹	Count	Percentage ¹	Count	Percentage ¹	Enrollment	Rate ²			
English Language Arts	2001-2002	17	42.5%	6	15.0%	17	42.5%	١	I/A ³			
Mathematics	2001-2002	20	50.0%	2	5.0%	18	45.0%	N	I/A ³			
Skills for a Healthy Life	2001-2002	18	45.0%	2	5.0%	20	50.0%	N	I/A ³			

¹ Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient, Below Proficient and Insufficient to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

² Beginning in 2003 to report a more accurate Participation Rate, an Enrollment Count is taken on the first day of the test window. Participation Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

³ Participation Rate data was not available in the 2001-2002 year.

STATEWIDE **2001-2002**

		Grade 6										
Subject	Test Year	Advanced	d/Proficient	Below	Proficient	Insufficie	nt to Score ²	March 4	Participation			
Subject		Count	Percentage ¹	Count	Percentage ¹	Count	Percentage ¹	Enrollment	Rate ²			
English Language Arts	2001-2002	14	30.4%	6	13.0%	26	56.5%	١	N/A ³			
Mathematics	2001-2002	16	34.8%	10	21.7%	20	43.5%	١	N/A ³			
Skills for a Healthy Life	2001-2002	15	32.6%	2	4.3%	29	63.0%	١	N/A ³			

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³ Participation Rate data was not available in the 2001-2002 year.

STATEWIDE **2001-2002**

		Grade 8										
Subject	Test Year	Advanced	l/Proficient	Below	Proficient	Insufficie	nt to Score ²	March 4	Participation			
Subject	i est rear	Count	Percentage ¹	Count	Percentage ¹	Count	Percentage ¹	Enrollment	Rate ²			
English Language Arts	2001-2002	20	46.5%	7	16.3%	16	37.2%	١	N/A ³			
Mathematics	2001-2002	20	46.5%	9	20.9%	14	32.6%	١	N/A ³			
Skills for a Healthy Life	2001-2002	14	32.6%	1	2.3%	28	65.1%	١	N/A ³			

¹ Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient, Below Proficient and Insufficient to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

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³ Participation Rate data was not available in the 2001-2002 year.

STATEWIDE **2001-2002**

		Grade 11											
Subject	Test Year	Advanced	d/Proficient	Below	Proficient	Insufficie	nt to Score ²	March 4	Participation				
Subject	i est i eai	Count	Percentage ¹	Count	Percentage ¹	Count	Percentage ¹	Enrollment	Rate ²				
English Language Arts	2001-2002	28	44.4%	4	6.3%	31	49.2%	1	√A ³				
Mathematics	2001-2002	32	50.8%	9	14.3%	22	34.9%	1	√A ³				
Skills for a Healthy Life	2001-2002	32	50.8%	4	6.3%	27	42.9%	N	√A ³				

¹ Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient, Below Proficient and Insufficient to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

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Statewide By Race/Ethnicity **2001-2002**

				Gra	ade 3				
Test Year	English Language Arts	Advanced	d/Proficient	Below	Below Proficient		nt to Score	March 4	Participation
Test Tear	Eligiisii Laliguage Alts	Count	Percentage ¹	Count	Percentage ¹	Count	Percentage ¹	Enrollment	
2001-2002	Alaska Native	1	10.0%	1	10.0%	8	80.0%	N	/A ³
2001-2002	American Indian	*	40% or Fewer	0	0.0%	*	60% or More	N	/A ³
2001-2002	Asian-Pacific Islander	*	*	*	*	*	*	N	/A ³
2001-2002	Black	*	*	*	*	*	*	N	/A ³
2001-2002	Hispanic	*	*	*	*	*	*	N	/A ³
2001-2002	White	12	54.5%	5	22.7%	5	22.7%	N	/A ³

Took Voor	Mathematics	Advanced	I/Proficient	Below F	Proficient	Insufficie	nt to Score	March 4	Participation
Test Year	Mathematics	Count	Percentage ¹	Count	Percentage ¹	Count	Percentage ¹	Enrollment	Rate 2
2001-2002	Alaska Native	3	30.0%	1	10.0%	6	60.0%	N	/A ³
2001-2002	American Indian	*	40% or Fewer	0	0.0%	*	60% or more	N	/A ³
2001-2002	Asian-Pacific Islander	*	*	*	*	*	*	N	/A ³
2001-2002	Black	*	*	*	*	*	*	N	/A ³
2001-2002	Hispanic	*	*	*	*	*	*	N	/A ³
2001-2002	White	15	68.2%	1	4.5%	6	27.3%	N	/A ³

Test Year	Skills for a Healthy Life	Advanced	d/Proficient	Below I	Proficient	Insufficie	nt to Score	March 4	Participation
Test Tear	Skills for a neartify Life	Count	Percentage ¹	Count	Percentage ¹	Count	Percentage ¹	Enrollment	Rate ²
2001-2002	Alaska Native	*	25% or Fewer	0	0.0%	*	75% or More	N	/A ³
2001-2002	American Indian	*	60% or More	0	0.0%	*	40% or Fewer	N	/A ³
2001-2002	Asian-Pacific Islander	*	*	*	*	*	*	N	/A ³
2001-2002	Black	*	*	*	*	*	*	N	/A ³
2001-2002	Hispanic	*	*	*	*	*	*	N	/A ³
2001-2002	White	12	54.5%	1	4.5%	9	40.9%	N	/A ³

¹ Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient, Below Proficient and Insufficient to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

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^{*}Results cannot be published without releasing personally identifiable information.

Statewide By Race/Ethnicity **2001-2002**

				Gra	ade 6				
Test Year	English Language Arts	Advanced	d/Proficient	Below	Below Proficient		nt to Score	March 4	Participation
rest rear	English Language Arts	Count	Percentage ¹	Count	Percentage ¹	Count	Percentage ¹	Enrollment	Rate 2
2001-2002	Alaska Native	6	35.3%	2	11.8%	9	52.9%	N	I/A ³
2001-2002	American Indian	*	*	*	*	*	*	N	I/A ³
2001-2002	Asian-Pacific Islander	*	*	*	*	*	*	N	I/A ³
2001-2002	Black	*	*	*	*	*	*	N	I/A ³
2001-2002	Hispanic	*	*	*	*	*	*	N	I/A ³
2001-2002	White	6	30.0%	3	15.0%	11	55.0%	N	I/A ³

Tool Voor	Mathamatica	Advance	d/Proficient	Below	Proficient	Insufficie	ent to Score	March 4	Participation
Test Year	Mathematics	Count	Percentage ¹	Count	Percentage ¹	Count	Percentage ¹	Enrollment	Rate 2
2001-2002	Alaska Native	8	47.1%	3	17.6%	6	35.3%	N	/A ³
2001-2002	American Indian	*	*	*	*	*	*	N	/A ³
2001-2002	Asian-Pacific Islander	*	*	*	*	*	*	N	/A ³
2001-2002	Black	*	*	*	*	*	*	N	/A ³
2001-2002	Hispanic	*	*	*	*	*	*	N	/ A ³
2001-2002	White	5	25.0%	7	35.0%	8	40.0%	N	/A ³

Test Year	Skills for a Healthy Life	Advanced	l/Proficient	Below I	Proficient	Insufficie	nt to Score	March 4	Participation
Test Tear	Skills for a nearlify Life	Count	Percentage ¹	Count	Percentage ¹	Count	Percentage ¹	Enrollment	Rate 2
2001-2002	Alaska Native	9	52.9%	0	0.0%	8	47.1%	N	/A ³
2001-2002	American Indian	*	*	*	*	*	*	N	/A ³
2001-2002	Asian-Pacific Islander	1	25.0%	1	25.0%	2	50.0%	N	/A ³
2001-2002	Black	*	*	*	*	*	*	N	/A ³
2001-2002	Hispanic	*	*	*	*	*	*	N	/A ³
2001-2002	White	5	25.0%	1	5.0%	14	70.0%	N	/A ³

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to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

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Statewide By Race/Ethnicity **2001-2002**

				Gra	ade 8				
Test Year	English Language Arts	Advanced	l/Proficient	Below	Proficient	Insufficie	nt to Score	March 4	Participation
rest rear	English Language Arts	Count	Percentage ¹	Count	Percentage ¹	Count	Percentage ¹	Enrollment	Rate 2
2001-2002	Alaska Native	10	62.5%	1	6.3%	5	31.3%	N	/A ³
2001-2002	Asian-Pacific Islander	*	*	*	*	*	*	N	/A ³
2001-2002	Black	*	40% or Fewer	0	0.0%	*	60% or More	N	/A ³
2001-2002	Hispanic	*	*	*	*	*	*	N	/A ³
2001-2002	White	6	33.3%	6	33.3%	6	33.3%	N	/A ³

Took Voor	Mathematics	Advanced	l/Proficient	Below I	Proficient	Insufficie	nt to Score	March 4	Participation
Test Year	watnematics	Count	Percentage ¹	Count	Percentage ¹	Count	Percentage ¹	Enrollment	Rate 2
2001-2002	Alaska Native	10	62.5%	3	18.8%	3	18.8%	N	/A ³
2001-2002	Asian-Pacific Islander	*	*	*	*	*	*	N	/A ³
2001-2002	Black	*	60% or More	0	0.0%	*	40% or Fewer	N	/A ³
2001-2002	Hispanic	*	*	*	*	*	*	N	/A ³
2001-2002	White	5	27.8%	6	33.3%	7	38.9%	N	/A ³

Test Year	Skills for a Healthy Life	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4	Participation
		Count	Percentage ¹	Count	Percentage ¹	Count	Percentage ¹	Enrollment	Rate 2
2001-2002	Asian-Pacific Islander	*	*	*	*	*	*	N/A ³	
2001-2002	Black	*	*	*	*	*	60% or More	N/A ³	
2001-2002	Hispanic	*	*	*	*	*	*	N/A ³	
2001-2002	White	4	22.2%	1	5.6%	13	72.2%	N	/A ³

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to score. Insufficient to score is used when a portfolio lacks enough evidence to score.

Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

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Statewide By Race/Ethnicity **2001-2002**

	Grade 11								
Test Year	English Language Arts	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4	Participation
		Count	Percentage ¹	Count	Percentage ¹	Count	Percentage ¹	Enrollment	Rate ²
2001-2002	Alaska Native	4	36.4%	1	9.1%	6	54.5%	N	I/A ³
2001-2002	American Indian	3	50.0%	1	16.7%	2	33.3%	N	I/A ³
2001-2002	Asian-Pacific Islander	*	*	*	*	*	*	N	I/A ³
2001-2002	Black	*	*	*	*	*	*	N	I/A ³
2001-2002	Hispanic	*	*	*	*	*	*	N/A ³	
2001-2002	White	17	47.2%	1	2.8%	18	50.0%	N	I/A ³

Test Year	Mathematics	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4	Participation
		Count	Percentage ¹	Count	Percentage ¹	Count	Percentage ¹	Enrollment	Rate 2
2001-2002	Alaska Native	4	36.4%	3	27.3%	4	36.4%	N/A ³	
2001-2002	American Indian	5	83.3%	0	0.0%	1	16.7%	N/A ³	
2001-2002	Asian-Pacific Islander	1	25.0%	1	25.0%	2	50.0%	N/A ³	
2001-2002	Black	*	*	*	*	*	*	N/A ³	
2001-2002	Hispanic	1	33.3%	1	33.3%	1	33.3%	N/A ³	
2001-2002	White	21	58.3%	3	8.3%	12	33.3%	N/A ³	

Test Year	Skills for a Healthy Life	Advanced/Proficient		Below Proficient		Insufficient to Score		March 4	Participation
		Count	Percentage ¹	Count	Percentage ¹	Count	Percentage ¹	Enrollment	Rate ²
2001-2002	Alaska Native	7	63.6%	0	0.0%	4	36.4%	N/A ³	
2001-2002	American Indian	3	50.0%	0	0.0%	3	50.0%	N/A ³	
2001-2002	Asian-Pacific Islander	*	*	*	*	*	*	N/A ³	
2001-2002	Black	*	*	*	*	*	*	N/A ³	
2001-2002	Hispanic	1	33.3%	1	33.3%	1	33.3%	N/A ³	
2001-2002	White	19	52.8%	3	8.3%	14	38.9%	N	/A ³

¹ Students who participated in the testing were classified in the following categories/levels: Advanced/Proficient, Below Proficient and Insufficient

Rate is calculated by dividing the total count of students (Advanced/Proficient, Below, and Insufficient to Score) tested by the March enrollment count.

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